

# English 10: American Literature

PLEASE VISIT <http://kjonesenglish.weebly.com> for current information!

## **Instructor Information:**

**Instructor:** Ms. Kelsey Jones

**Class website:** <http://kjonesenglish.weebly.com>

**Room:** #512

**English Department Website:** [www.lehienglish.weebly.com](http://www.lehienglish.weebly.com)

**Email:** [kelseyjones@alpinedistrict.org](mailto:kelseyjones@alpinedistrict.org)

**Meeting Times:** *B Days* before or after school (by appt.)

## **Course Description:**

Welcome to English 10: American Literature. This will be an in depth study of American literature, focusing on your skills in reading, writing, speaking, listening, and inquiring. We will be exploring different themes as we read a variety of genres from both classic and contemporary American literature.

## **Materials Needed:**

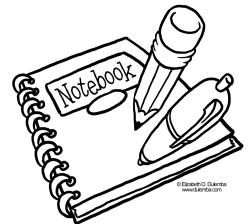
- |   |   |
|---|---|
| <input type="checkbox"/> 3 ring binder  | <input type="checkbox"/> Manila Folder            |
| <input type="checkbox"/> Pencils and pens (blue or black ink only)                      | <input type="checkbox"/> Lined paper              |
| <input type="checkbox"/> Highlighters (TWO different colors)                            | <input type="checkbox"/> Independent Reading Book |
| <input type="checkbox"/> Jump/Thumb Drive (HIGHLY suggested; 1 gig is more than enough) |   |
| <input type="checkbox"/> School Gmail Account—more information is forthcoming           |   |

## **Starter:**

Each day when you come to class, you will be expected to complete the starter. You must be on time to class in order to receive full points for the starter. Starters will include daily grammar practice, vocabulary, preview of material, and review of material.

## **Vocabulary/Roots:**

As you prepare for college entrance and/or career readiness, it is essential to build your vocabulary. We will be using vocabulary from our literature and learning roots/prefixes/suffixes. You will be expected to know the definition, spelling, and application of each word. Please keep a running list of these words. Every three weeks, you will have a comprehensive test. Include vocabulary review as part of your daily homework.



## **Independent Reading:**

It is essential to practice reading in order to improve reading (and writing!). We will be participating in the **40 Book Challenge**. This is a program that allows you to explore different genres and find material YOU enjoy reading. I expect these books to be an appropriate reading level. You will also be able to enter **Battle of the Books** (more info coming).

Because I know you're busy, at the beginning of most class periods, we will begin by reading for 15 to 20 minutes. Class time is precious; take advantage of this time. *You must bring your own book to class each day.* You will earn points for having your reading book and utilizing this time effectively.

## **Book Reports:**

As you will be reading books for the 40 Book Challenge, you will be expected to do two books reports a term. These will be on books of your choice that you read during the term and NOT a book we are reading together. Please ask me for suggestions; I'd love to help you.

**Portfolio:**

Your portfolio will act as a place to keep your writing projects in class. This collection of papers will serve as a reference for future writing. Additionally, you will be able to see your progress throughout the year.

**Writing:**

You will be writing everyday. This includes daily in-class writing assignments, outside writing assignments, revision papers, and daily assignments that pertain to the writing strand of the Utah State Core Curriculum, as well as all quizzes given to test your preparedness and knowledge.

You will be expected to turn in your typed assignments in MLA format (see below). All final drafts of your essays and papers must typed, and we will have very limited access to the computer lab. Most writing will need to be done **outside** of class. If you do not have computer access at home, please use the public library or arrange computer time at the lab before or after school. It is YOUR responsibility to get the work typed and turned in on time.

**MLA SAMPLE:**

Name

Class

Ms. K. Jones

Date

Title

You will now begin your assignment. Notice that the assignment is double-spaced with one-inch margins. Also, the text is size 12, Times New Roman. There is no bold. If you have questions about how to use MLA properly, come see me or check a variety of websites such as Purdue University's Online Writing Lab (OWL).

**Homework:**

It is imperative to complete your homework everyday. Your homework serves as a chance to reinforce what we are learning in class and practice the standards from the Utah State Core Curriculum. Homework may include reading, worksheets, essays, vocabulary review, grammar, etc.

**Late Work:**

Assignments are due **at the beginning of class**. Penalties will be as followed:

- An assignment is considered late if it is not turned in when it's called for. (10% deduction)
- Students who submit an assignment one class period late will receive 90% of the points earned for that assignment. (10% deduction)
- Any assignment turned in after that point will receive 60% of the points earned up until two weeks after its original due date. (40% deduction)

- Late work will not be accepted after two weeks from the original due date.
- All work must be completed if you are absent due to a school-sponsored activity. Any scheduled test must be taken before the next class period.
- All work must be completed if a student absent due to illness or family obligation. Students will have two class periods to make up any assignments given during an absence before late work deductions will be taken; missed exams must be taken immediately upon return.
- If students are absent when an assignment is due, he/she must either: send it with a friend, email it to the teacher, or turn it in immediately upon return, otherwise, late work deductions will be taken. Students will NOT be chased down for their work.
- It is up to STUDENTS to get missed assignments from the website, from another student or from the teacher. STUDENTS are also responsible for making sure that they are turned in on time. Again, the teacher will NOT chase students down for their work.
- Students will not be given ANY credit for any work missed unless their absences are excused with the office.

### Remediation:

If you have fallen behind, done poorly, or missed a lot of work, please come see me. My job is to help you succeed. I can't work with you unless you communicate with me. Remember, I am at school *on B days*.

### The Grade Scale:

The grading scale for the English department is as follows:

A 95-100%	B- 80-82%	D+ 67-69%
A- 90-94%	C+ 77-79%	D 63-66%
B+ 87-89%	C 73-76%	D- 60-62%
B 83-86%	C- 70-72%	F 0-59%

### Grading:

Your grade will be broken down into the following categories:

- Assignments (daily work/homework): 40%
- Vocabulary/Grammar: 10%
- Tests/Quizzes: 10%
- Projects/Essays: 25%
- Reading (independent reading/book reports): 10%
- Starters/participation: 5%

\*Plagiarized work will not be graded and will receive NO points. No exceptions.

\*Don't expect "extra credit" to rescue your grade. Extra credit is rarely offered.



### Hall Pass:

Use your passing period to visit your locker and use the restroom. You will be allotted ONE hall pass each term to use at your discretion. If you choose to save your hall pass, it will count as 20 bonus points per term.

### Class Procedures

- Be on time to class. "On time" means that you are sitting in your seat, not that you are running through the doorway. Class begins as soon as the bell sounds.
- The bell does not dismiss you—I DISMISS YOU.
- There are to be *no food or drinks in class*, unless I have given them to you. If I can see or hear your gum, you will be asked to get rid of it.

**Housekeeping Items:**

I may lose my mind, but I don't lose your assignments. They go in the basket and then I give them back to you. YOU are responsible for your assignments getting in the basket and then *saving corrected ones* in your binder. If there is a mistake, it is your responsibility to check Skyward and get it fixed within two weeks of its original due date.

**Class Rules**

School rules will be enforced in the classroom. In addition, I expect students to follow these class rules:

Be respectful—towards teachers, classmates, the building, and materials.

Be prepared—with books, assignments, pencils, highlighters, etc.

Follow directions—the first time.

If a student's misbehavior is minor, the student will be given two warnings before additional work is assigned along with a call or email to parents. If a student's misbehavior is serious or dangerous to self or others, no such warning will be given before a phone call home and appropriate action is taken.

**Electronic Devices:**

Keep them off (not just on vibrate or silent). If it's too much of a temptation, keep it in your locker or at home. If your phone becomes a distraction to you, the class, or me, I will ask you to give it to me, where I will keep it until the end of class. If it happens more than once, I will turn it into the office, where you'll pay a \$5 fine to have it returned. Let's keep the classroom a positive learning environment.

\*\* If parents need to speak to students during school hours, please contact the front office.  
PLEASE DO NOT CALL OR TEXT STUDENTS' CELL PHONES DURING CLASS!!\*\*

**Contact Information**

One of the best places to check for current assignments and events is Ms. Jones' website (<http://kjonesenglish.weebly.com>). Assignments and daily tasks will be posted on the website under the "English 10" tab. If you're absent, please check there first. You may contact me at the following email address: [kelseyjones@alpinedistrict.org](mailto:kelseyjones@alpinedistrict.org). Email is a great way to communicate with me—as I only work on B days. I may check my email on A days; however, that will be an exception, not an expectation.

I will strive diligently to maintain a safe, friendly, and hopefully fun learning environment for you and hope you will do the same. I look forward to getting to know you and expanding your abilities in reading, writing, thinking, speaking, and listening!

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**Dear Parents/Guardians,**

Thank for taking the opportunity to go over the classroom expectations and outline with your child. My job is to facilitate your child's education and encourage them to reach their potential. If you ever have any questions about the day-to-day assignments, please check my website. Please frequent this site, as it will be a valuable resource to stay up to date on what's expected. Also, feel free to email me about any concerns. I look forward to getting to know your child this year.

Best wishes,

Ms. Kelsey Jones

Student's Last Name (Print): \_\_\_\_\_

Class Period: \_\_\_\_\_

Student's First Name (Print): \_\_\_\_\_

## English 10: American Literature

Disclosure Document Signature Sheet

Ms. Kelsey Jones, Rm. 512

Please fill out the information below as completely and neatly as possible. Sign in the necessary places indicating that you have read this entire document and understand/accept the requirements for this course. Detach this section and return it to Ms. Jones. My preferred way to contact you is email, but I like to have another way to contact you if necessary.

### **FIRST PARENT/GUARDIAN CONTACT**

Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

### **SECOND PARENT/GUARDIAN CONTACT**

Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Is there a computer in the home?      Yes      No

Is there internet access in the home?      Yes      No

Is there a printer in the home?      Yes      No

Student's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Last Note: Please do not call or text during class to get in contact with you child. While I understand it is convenient, it is a distraction to the class. I cannot send students out of class. In order to get students out of class, you will need to go into the office and have them called down. This protects your students and maintains order within the classroom. Thanks!